

## 1. Why are we here?

The Toronto District School Board (TDSB) is looking to increase program options, reduce distance travelled by students and parents, and plan for future residential development in the Rexdale community.

As mandated by the Ministry of Education, school boards must establish a Pupil Accommodation Review Committee when they are considering the future of a school or group of schools.

At the Board meeting on December 15, 2010, the TDSB approved the establishment of a Pupil Accommodation Review Committee for this community.

This review will look at expanding one or more schools, changing the grades offered, changing school boundaries, and/or moving programs into or out of a school.

Schools named in this review:

1. Albion Heights JMS
2. Elmbank JMA
3. Greenholme JMS
4. Humberwood Downs JMA
5. Melody Village JS

## 2. What is a Pupil Accommodation Review Committee (PARC)?

A Pupil Accommodation Review Committee (PARC) is a committee mandated by the Ministry of Education that a school board must establish when it is determining the future of a school or group of schools.

The Ministry of Education has set out a specific guideline that school boards and PARCs must follow.

A PARC must hold a series of public meetings to receive input from the community. The Committee makes recommendations about the schools named in its mandate in order to inform the Board; however, the Board of trustees makes the final decisions about the schools.

## 3. What is a PARC Report?

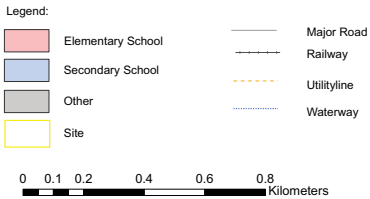
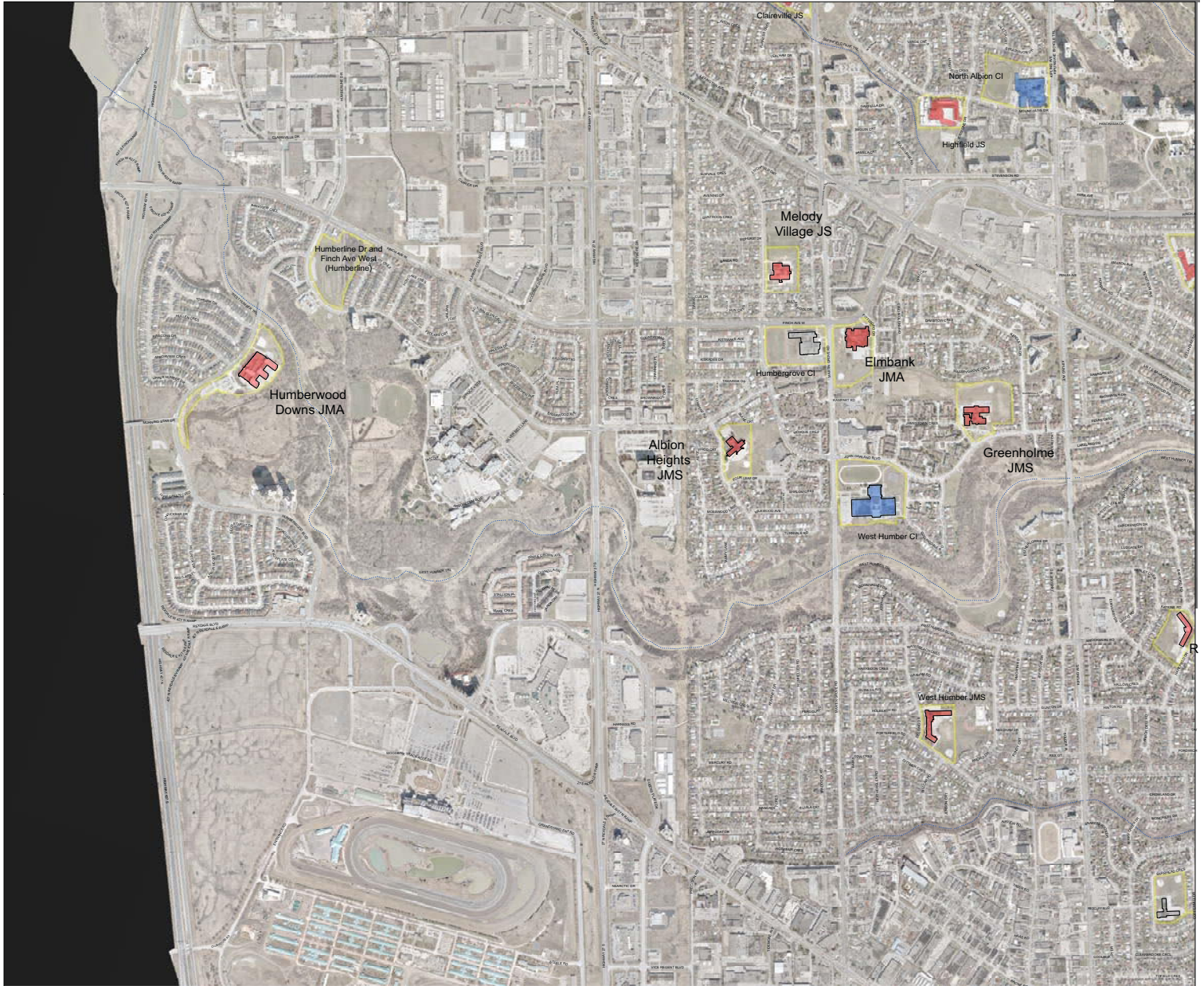
The PARC report must include recommendations that are consistent with the objectives outlined in the Terms of Reference.

The report will be given to the Director and will be posted on the Board's website.

Toronto District School Board staff will also make its recommendations in a report to the trustees.

Both reports will be submitted to the trustees who will make the final decisions.

## 4. Map: Location of the 5 Schools



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April 2012  
Source: Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data - City of Toronto  
L:TDSB/B01/Reviews/Humberwood  
Downs/GIS Data/Humberwood General.mxd

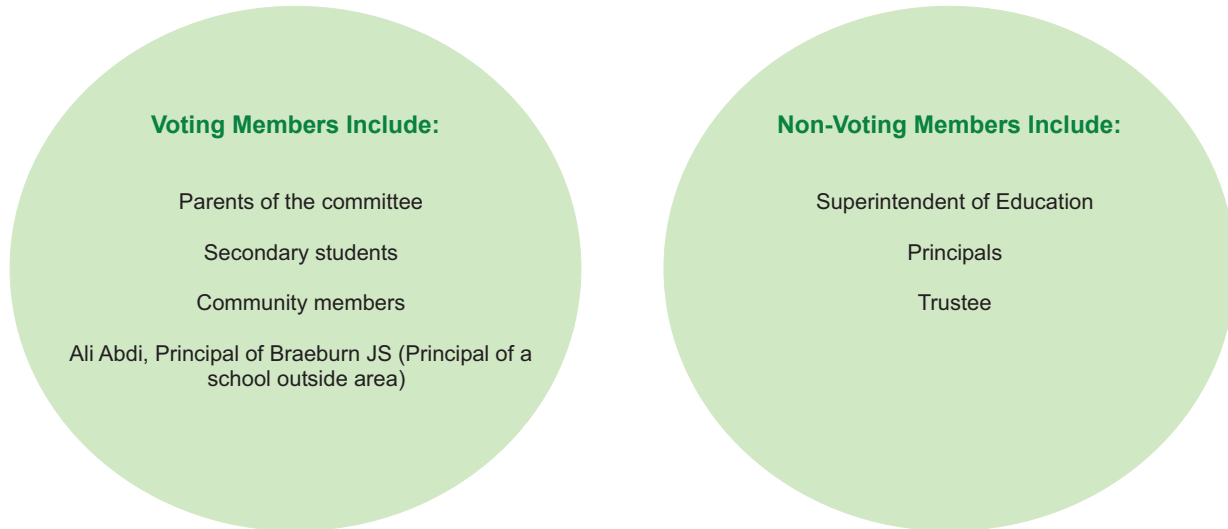


	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Year Built	1971	1967	1966	1997	1971
Site Size Acres	6	9.6	11.1	11.5	6
Facility Size (sq.ft.)	56,683	98,921	73,529	118,000	60,246
Portables on Site 2011/12	0	0	0	0	0
Full Day Kindergarten	Phase 1 – 2010	Phase 1 – 2010	Phase 1 – 2010	Phase 5 – 2014	Phase 5 - 2014

## 5. How does the committee make decisions?

The TDSB Accommodation Review procedure states that the Committee shall make decisions by reaching consensus among all members. If consensus cannot be reached, a vote will occur.

Only voting members shall be allowed to participate in a vote.



## 6. How can the community participate?

One of the roles and responsibilities of the Public Accommodation Review Committee is to:

**Gather & Review Community Input**

**How?**

1. Attend one or all of the 4 public meetings at:

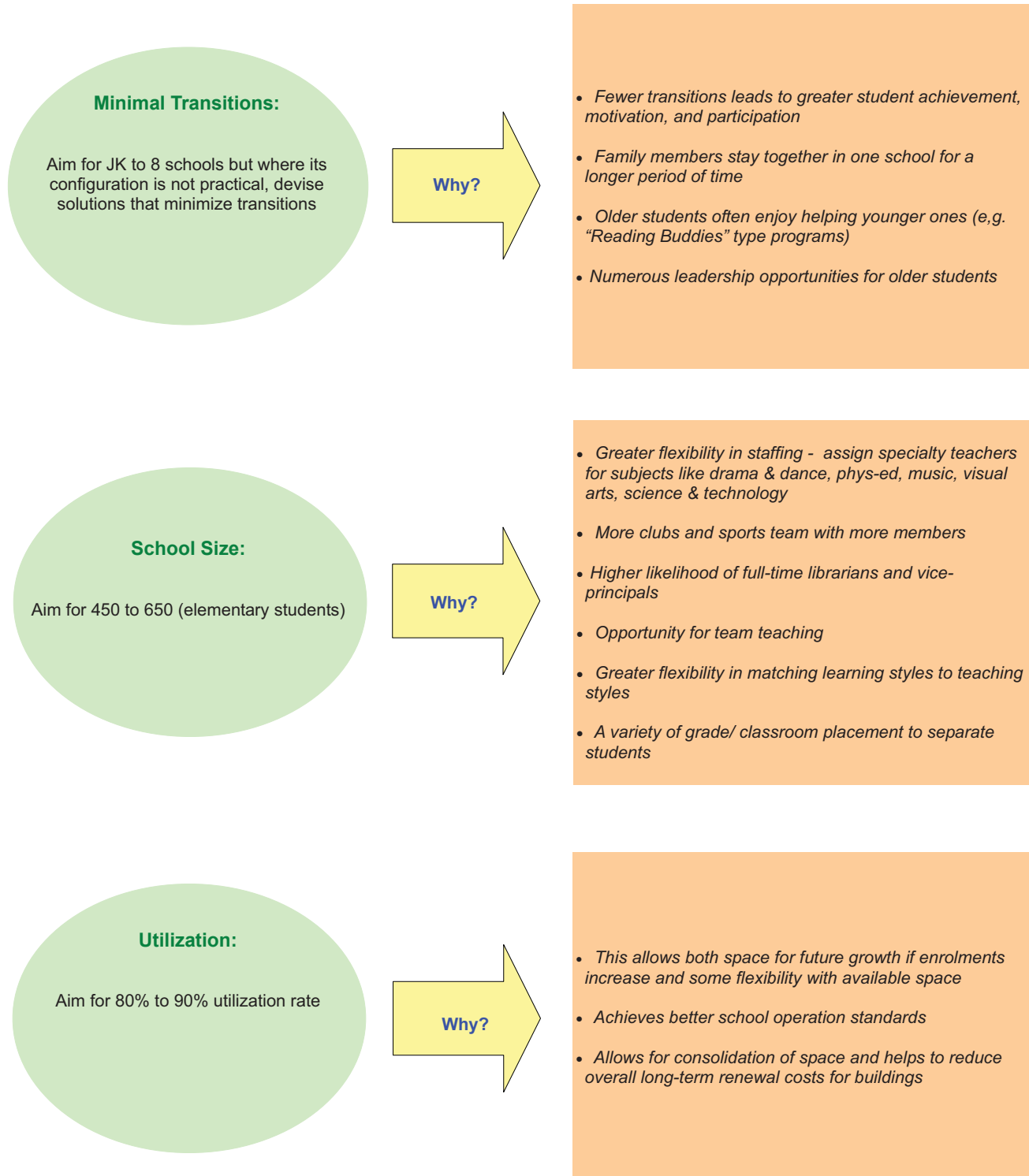
- . Albion Heights JMS
- . Melody Village JS
- . Greenholme JMS
- . Elmbank JMA

2. Submit your questions/ comments by email to *Better Schools Brighter Futures* office at [brighterfutures@tdsb.on.ca](mailto:brighterfutures@tdsb.on.ca)

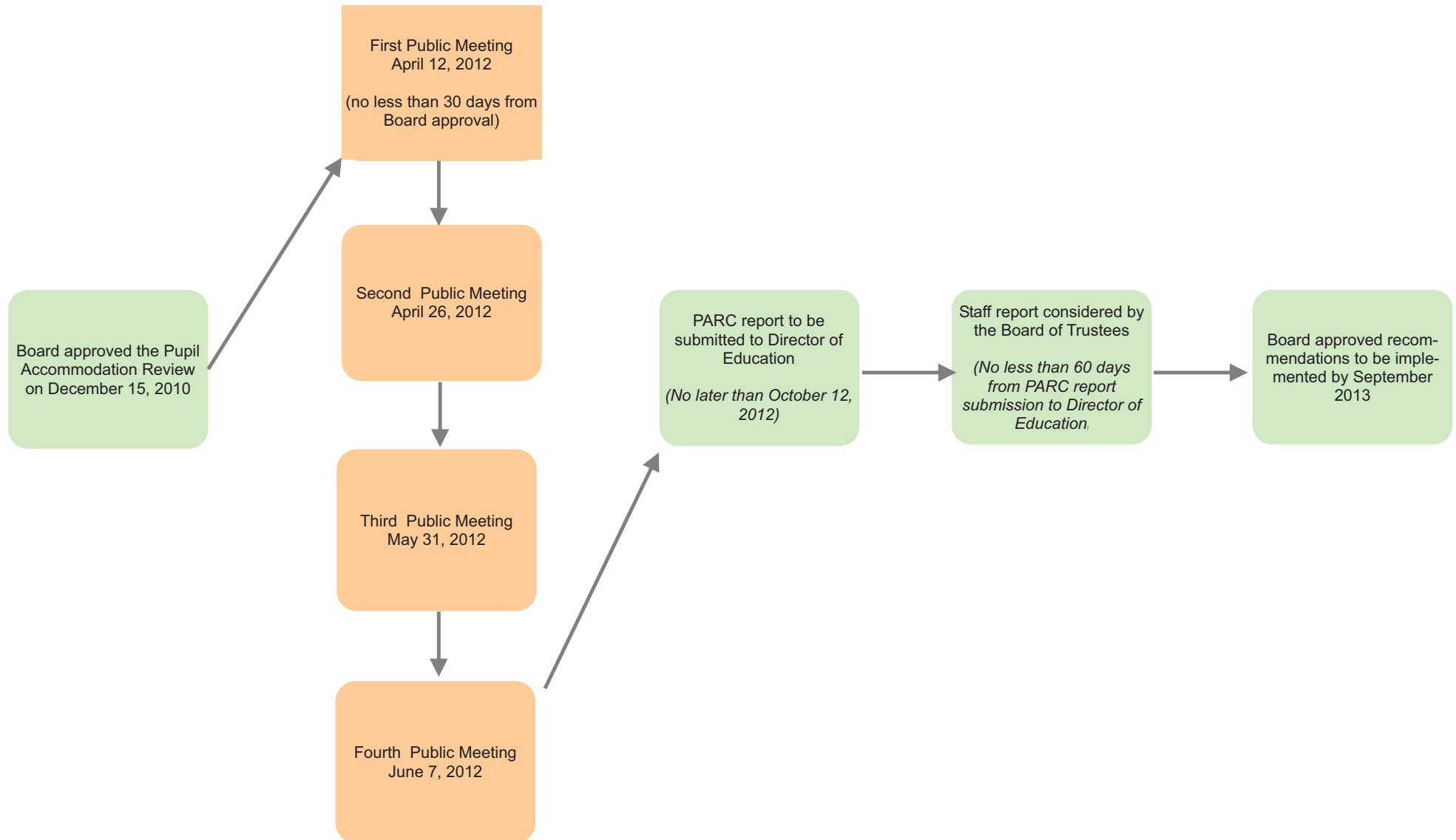
3. Complete the TDSB Open House Survey

## 7. What are the Reference Criteria?

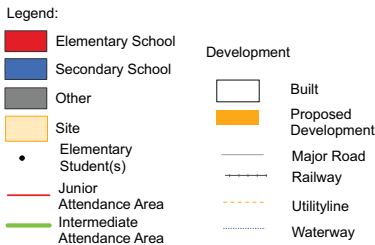
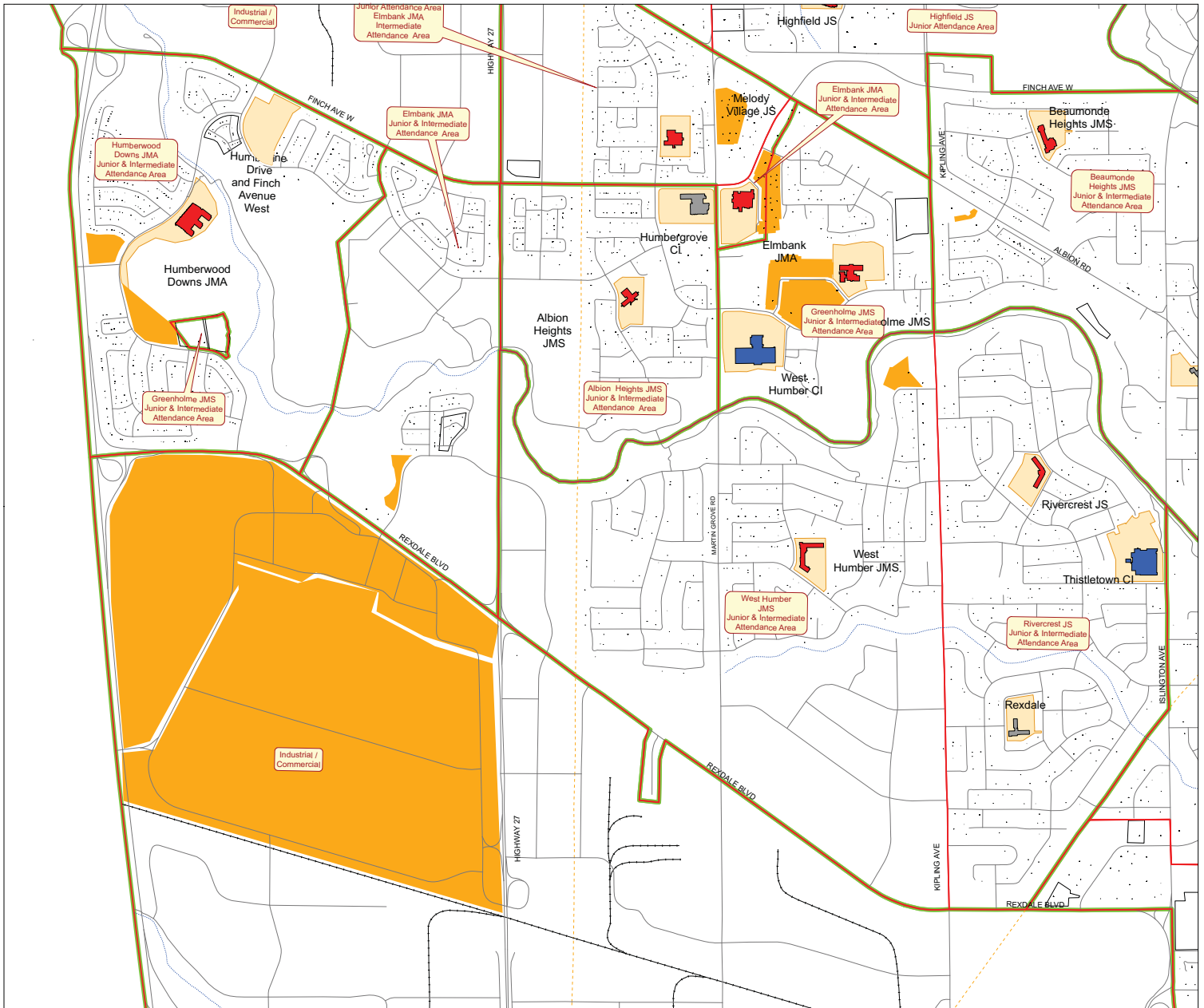
The TDSB's vision will guide the Accommodation Review Committee's work and the following criteria are to be referenced during the review process:



## 8. What are the timelines for the PARC?



## 9. Map of Status Quo: Existing Boundaries

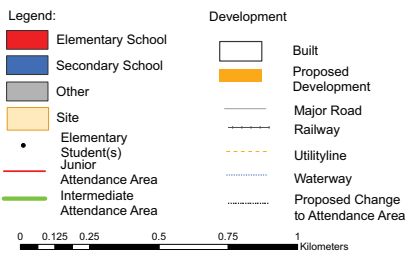
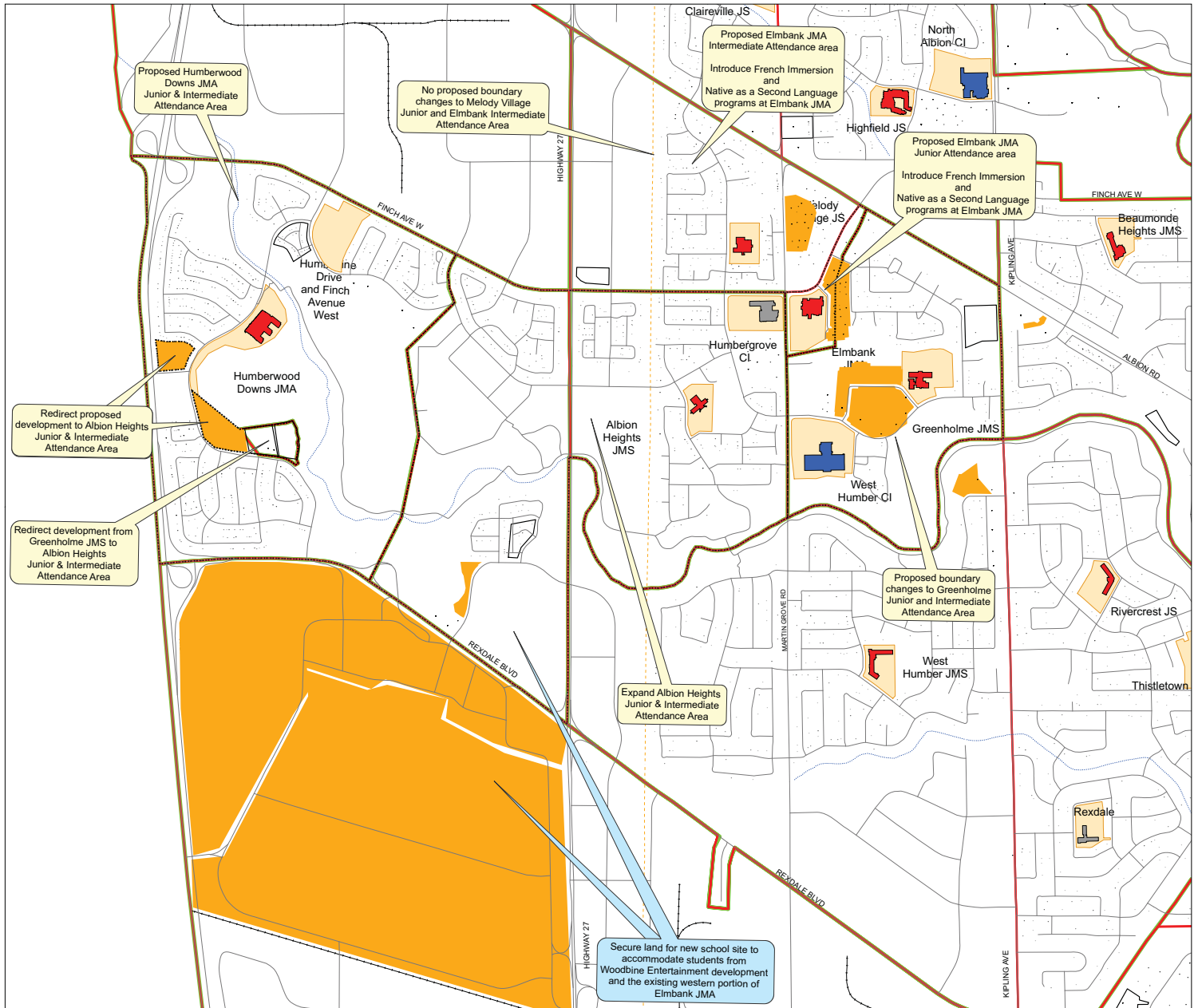


Produced by:  
Planning Division, TDSB  
March 2012  
Source:  
Base Map - Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data - City of Toronto

L:TDSB/B01/Reviews/Humberwood  
Downs/GIS Data/20120306 Humberwood Status Quo

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5 (feeds into Elmbank JMA for grades 6 to 8)
Existing Capacity	507	766	712	1075	444
Status Quo Enrolment	349	529	498	1026	308
Status Quo Utilization	69%	69%	70%	95%	69%
Additional FDK Classrooms Needed	0	0	0	3	1
Additional Regular Classrooms Needed	0	0	0	3	0
Surplus Classrooms	5	5	6	0	3
Is Bussing Required?	No	Yes	Yes (redirected development from HDJMA)	No	No

## 10. Map of Model 1: Proposed Boundary Changes



	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Existing Capacity	507	766	712	1075	444
Proposed Model Enrolment (2020)	668	589	540	1108	338
Proposed Model Utilization	132%	77%	76%	103%	76%
Additional FDK Classrooms Needed	1	0	0	3	1
Additional Regular Classrooms Needed	7	0	0	3	0
Surplus Classrooms	0	0	4	0	3
Is Bussing Required?	Yes	Yes (French Immersion)	No	No	No
Capital Costs	Yes	No	No	Yes	Yes
Capital Revenue	No	Potential Severance & Sale	Potential Severance & Sale	Possible FDK funding from Ministry	Possible FDK funding from Ministry



## 11. Feedback for Model 1

Model 1 was presented to the committee at the March 08, 2012 working meeting:

Model 1:

- ◆ Expand Albion Heights Junior & Intermediate attendance area to include existing western portion of Elmbank (JK-8).
- ◆ Redirect development from Greenholme JMS to Albion Heights Junior and intermediate attendance area.
- ◆ Redirect proposed development to Albion Heights junior and intermediate attendance area.
- ◆ Introduce French Immersion and Native as a Second Language at Elmbank JMA
- ◆ No proposed boundary changes at Melody Village JS. Melody Village JS remains (JK-5) and feeds into Elmbank JMA (6-8).
- ◆ Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS.

The committee identified some advantages and disadvantages for model 1 that include:

### Advantages:

- Student enrolment exceeds 450 for all schools, except Melody village.
- Utilization rates are close to 80% for all schools (Albion Heights JMS and Humberwood Downs JMA will be right sized with capital investment).
- Travel distance for students is reduced when compared to status quo.
- Student distribution by grade allows for stronger programming options when compared to Model 2.

### Disadvantages:

- Melody Village JS Remains JK to 5 grade range.
- Capital costs will be required at Albion Heights, Humberwood Downs JMA, and Melody Village JS

Now we would like to hear from you:

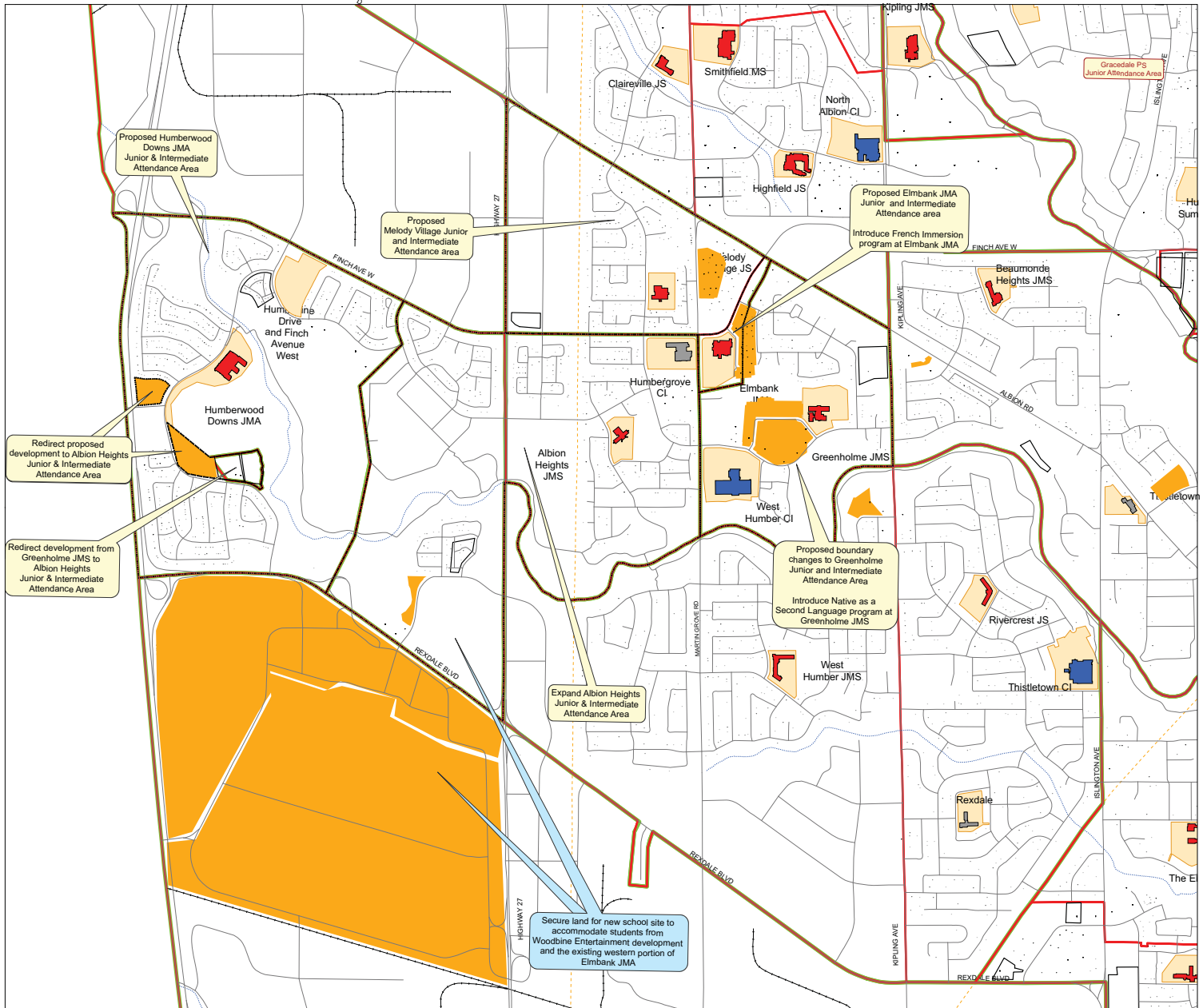
**A.** What do you like best about the model?

**B.** What do you dislike the most about the model?

**C.** Questions/ Comments/ Suggestions?



## 12. Map of Model 2: Proposed Boundary Changes



0 0.125 0.25 0.5 0.75 1 Kilometers

Produced by:  
Planning Division, TDSB  
March 2012  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto



L:TDSB/B01/Reviews/Humberwood  
Downs/GIS Data/20120313 Humberwood Model 2

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-8
Existing Capacity	507	766	712	1075	444
Proposed Model Enrolment (2020)	668	480	540	1108	448
Proposed Model Utilization	132%	63%	76%	103%	101%
Additional FDK Classrooms Needed	1	0	0	3	1
Additional Regular Classrooms Needed	7	0	0	3	3
Surplus Classrooms	0	5	3	0	1
Is Bussing Required?	Yes	Yes (French Immersion)	No	No	No
Capital Costs	Yes	No	No	Yes	Yes
Capital Revenue	No	Potential Severance & Sale	Potential Severance & Sale	Possible FDK funding from Ministry	Possible FDK funding from Ministry

## 13. Feedback for Model 2

The committee developed Model 2 at the March 8, 2012 working meeting:

Model 2:

- ◆ Expand Albion Heights Junior and Intermediate attendance area to include existing western portion of Elmbank JMS (JK-8).
- ◆ Redirect development from Greenholme JMS to Albion Heights junior and intermediate attendance area.
- ◆ Redirect proposed development to Albion Heights Junior and intermediate attendance area.
- ◆ Change the intermediate attendance area of Melody Village JS (Melody Village JS to become a JK-8 school).
- ◆ Introduce French Immersion at Elmbank JMA.
- ◆ Introduce Native as a Second Language at Greenholme JMS.
- ◆ Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS.

The committee identified some advantages and disadvantages for model 2 that include:

### Advantages:

- All schools are JK to 8 minimizing transitions.
- Student enrolment either exceeds or is close to 450 students.
- Travel distance for students is reduced when compared to status quo.

### Disadvantages:

- Utilization rate at Elmbank JMA is less than 80%.
- Greater capital costs will be required at Melody Village JS.
- Weaker student distribution by grade at Elmbank JMA and Melody Village JS when compared to Model 1.

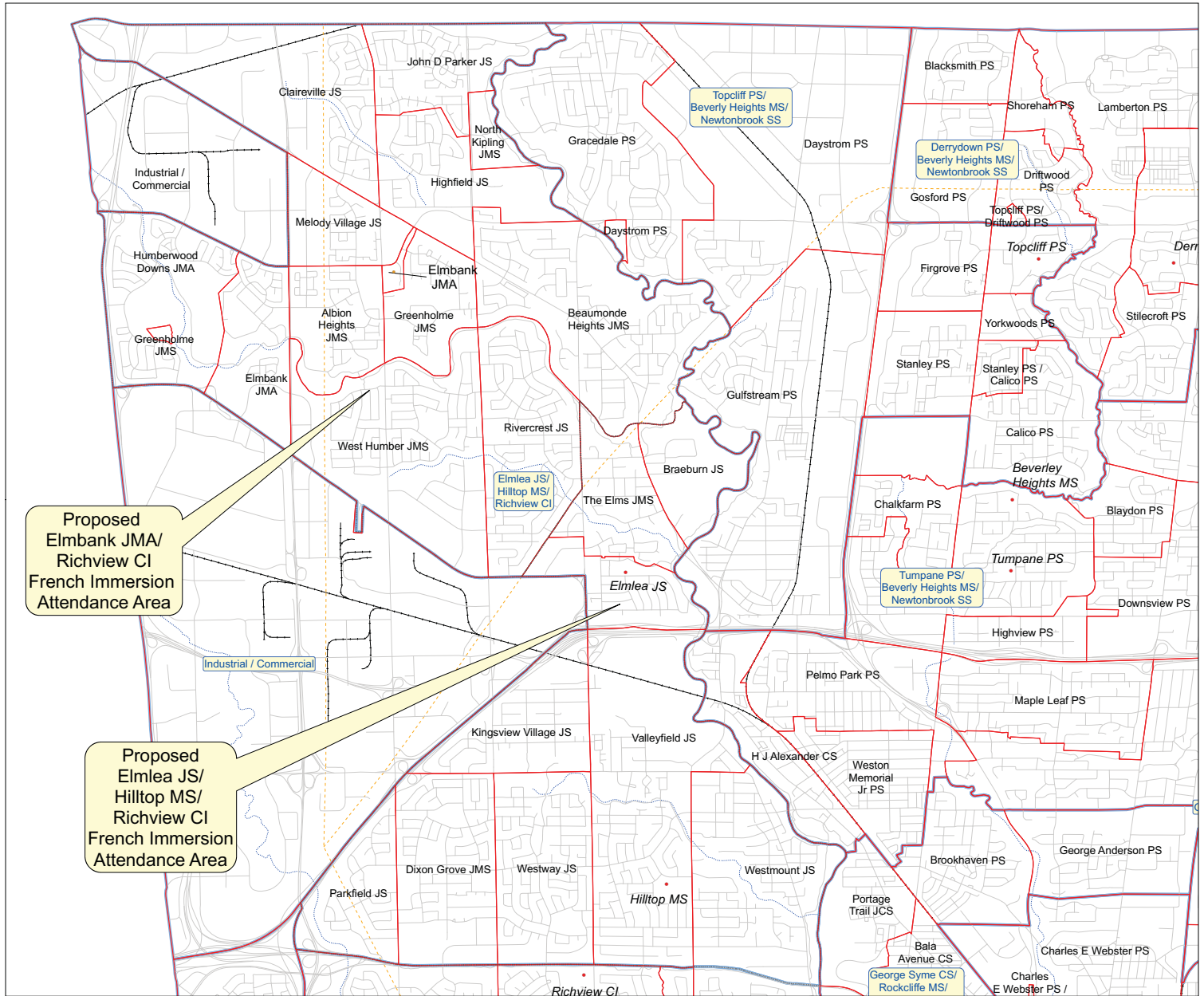
Now we would like to hear from you:

**A.** What do you like best about the model?

**B.** What do you dislike the most about the model?

**C.** Questions/ Comments/ Suggestions?

## 14. Map of French as a Second Language: Proposed Catchment Area for Elmbank



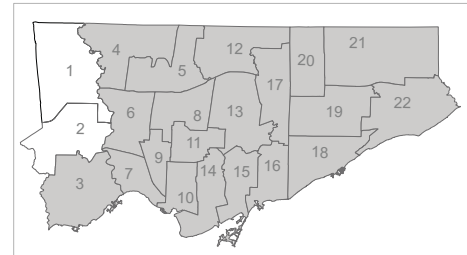
Please note:  
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.



Produced by:  
Planning Division, TDSB  
April 2012  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto

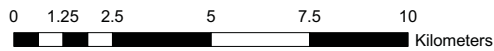
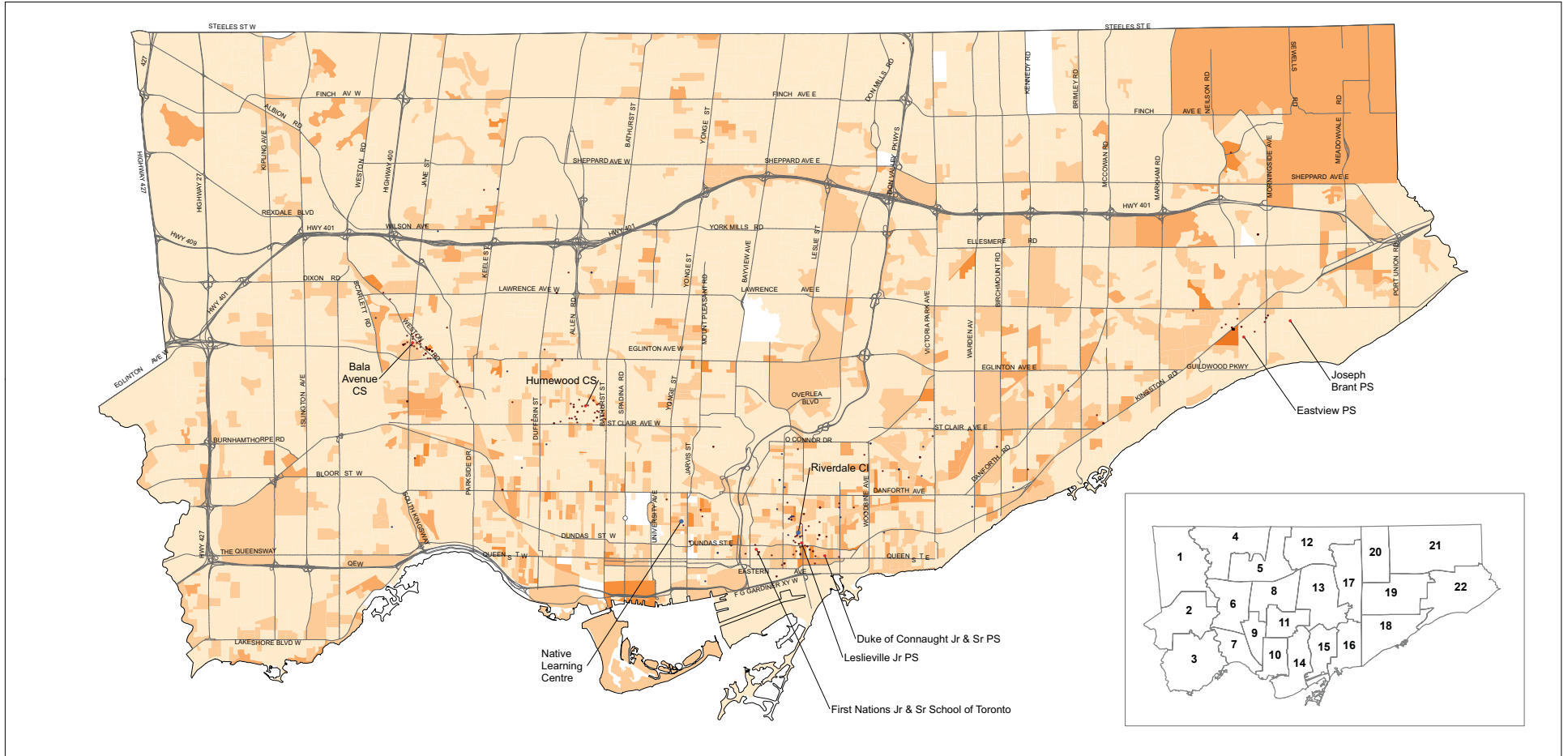


- Legend:
- Early French Immersion School
  - Junior Attendance Area
  - French Immersion Attendance Area
  - Proposed French Immersion Attendance Area
  - Road
  - Railway
  - - - Utilityline
  - - - Waterway



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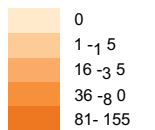
## 15. Map of Aboriginal Identity Population: Census 2006



Legend

- Elementary School offering Native As a Second Language
- Secondary School offering Native As a Second Language
- Elementary NSL student
- Secondary NSL student
- Major Road
- Quadrant

2006 Census Aboriginal Origin



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April 2012  
Source:  
Base Map\_L and Information Toronto  
Facility - Planning Division, TDSB  
Data\_Census Canada



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## 16. TDSB Partners

17. Have we missed anything that needs to be considered?  
Do you have any concerns about the process?  
Do you have questions or comments for us?

Please fill out and drop off your survey at the reception desk.

Thank you!

Pupil Accommodation Review Committee